T&T Update

- Not all kids come to club ready to pass sections.
- Not all kids get help with their sections at home.
- Some kids do come ready to pass many sections and dominate the leader's time while other kids are neglected.
- Classes have multiple books.
- Children are learning different verses.
- No time to explain the meaning of verses.

Problem

- Opportunity for deeper discipleship between leaders and clubbers
- Update content and design to reach kids in 2016
- Make Scripture memory a success and achievable for everyone
- Build lessons that have deeper contextual understanding and life application of Scripture.

Solution: GIA

- Less stress for parents, leaders and children
- No competition—kids aren't discouraged if they are not as far along as others
- Clubbers help other clubbers
- More sections passed as a whole for the club
- All children are involved
- More leader participation—they are studying and learning the verses with the kids too!



- Introduction and explanation/discussion is already done!
- Extra credit in back of the book
- Fast Track
- Large Group time will coordinate with Small Group
- All kids will be in the same book
- Parent Participation: Bonus Box
- Start Zone

Key Updates

- Our club (40-50 kids) will place all kids in the new Mission: Grace in Action handbook.
- Why we decided to do this:
 - -Leader familiarity and ability to switch between formats.
 - -The new handbook is "meaty". We love it and want all of the kids in able to learn in this book.
 - -Opportunity for all kids to have the large group and small group time coordinate
 - -It's what I did when I was in the Chums/T&T transition.
- Other options

How to Transition?

- Concentrate on one section each evening as a group.
- 32 weeks including the Start Zone
- Small group time can happen either before or after Large group time.

Schedule

- Depending on student involvement, handbook time/small group time will include Bible discussion or Bible study.
- Four elements are required to pass a section: Start Here, Explore, Memorize and Review.
- Bonus Box for parent participation.

Handbook Time

- If a child misses a club night, they are encouraged to make-up missed sections during Fast Track.
- If they miss a section, they jump right in with where the group is in their book—they don't have to complete sections in order as traditional Awana does.
- Snow day? Skip that section.

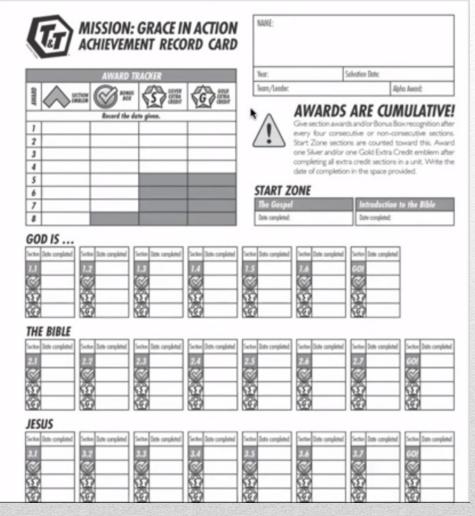
Make-Up Sections

- You can use Awana's curriculum to coordinate your large group time lesson with the small group time.
- What will this look like for kids who are not in GIA book?
- How will this work in future years?
- Additional resources available online.

Large Group Time

- Book completion awards: a 5th grader who finishes their first book gets the first book award.
- Every child does get an award at the end of the year.
- Awards during the year: Give an award for every four consecutive or non-consecutive sections. Also give an award when a child completes all of the silver or all of the gold extra credit in a unit. Bonus Box awards should also be given.

Awards



Record Keeping

- Host a 10-15 minute orientation meeting explaining the kids handbook, the bonus box and asking them to purchase a handbook for their kids.
- Have the meeting the first night of Awana, or another time. Maybe have two time options for when the parents could attend.
- Example parent letter.

Parent Orientation

Small Group Time

- Small group time will consist of:
- Prayer
- Start Here
- Explore
- Memorization
- Quick Review
- Opportunity for kids to pass the section.

Small Group Time

- Pray
- Complete the Start Here activity
- Complete the explore section
- Familiarize yourself with the memory verse (think about how you will explain it to the kids)
- Pick a fun memorization activity
- Time estimate: 10-25 minutes
- Club night: Write verse on whiteboard (if applicable) before the kids get in the room (don't waste small group time writing the verse out).

Leaders preparation

- Bible Study vs. Bible Discussion (how prepared the majority of the kids are before club starts)
- Read the memory verse from your Bible, not the handbook.
- Encourage kids to look up the verses in the Explore passage and the memory verse.
- If the Explore verses are from multiple passages, divide the reading up among the group to make the Bible study go faster.
- Select only one fun verse memorization activity.

To Consider

Example

- "I like how there were questions before because it gives you a back story to the verse you'll be learning"
- "I thought it helped us understand the concept more—like what the Bible is supposed to mean"
- "I like how it gives you boxes to write down your answers"
- Do you think it was too difficult? "No"
- Do you think it was too easy? "No, just right, and I think it will get more challenging as we go through the book and if you do the extra credit."

Kid's response to the demo

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Questions